

Ms. Lipko

Cultures - Week of April 6-8 / April 15-17

Learning Goals:

- *Become familiar with spelling of numbers 1-20*
- *Become familiar with pronunciation of numbers 1-20*

Activities/Tasks:

1. **Complete graded assessment** posted to teams assignment page:
 - Numbers Worksheet 4
 - Numbers Worksheet 5
 - Numbers Worksheet 6

- [Complete & turn in on the TEAMS ASSIGNMENT page/Take photo of work & e-mail.](#)
2. **REWatch** video posted to TEAMS of Ms. L's numbers lesson – (5 minutes)
3. **REWatch** video posted to TEAMS of BASHO and FRIENDS YouTube Numbers Song

Assessments:

1. Summative assessment of Numbers Worksheets 4-6, graded for completeness and correctness.

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French 1 - Week of April 6-8 / April 15-17

Learning Goals:

- *Explain the conjugation of the irregular verb “faire”*
- *Become familiar with interrogative expressions*

Activities/ Tasks:

1. **Complete graded assessment** from Chapter 8 Packet-Pages 6 – 9 (Ex. E-H)
 - *Complete & turn in on the TEAMS ASSIGNMENT page/Take photo of work & e-mail.*
2. **Watch** video posted to teams of Ms. L’s Lesson 8 – Pages 7-9. (15 minutes)
3. **Complete graded assessment** from your “DO NOW” packets – Pages 4-6.
 - *Complete & turn in on TEAMS ASSIGNMENT page/Take photo of work & e-mail.*

Assessments:

1. Summative assessment of chapter 8 work (Ex A-D), graded for completeness and correctness.
2. Summative assessment of Chapter 8 “DO NOW” work (Pg 1-3), graded for completeness and correctness.

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French 2 - Week of April 6-8 / April 15-17

Learning Goals:

- *Become familiar with the demonstrative adjective “Ce” (This/That/These/Those)*
- *Reinforce clothing vocabulary and demonstrative adjectives via Clothing Project*

Activities/ Tasks:

1. **Complete graded assessment** fm Ch. 18 Packet-Pgs 6-8 (Comprehension & Ex. C,D,E)

- *Complete & turn in on the TEAMS ASSIGNMENT page/Take photo of work & e-mail.*
- 2. **Watch** video posted to teams of Ms. L's Lesson 18 – Pages 6-8. (15 minutes)
- 3. **Complete graded assessment** from your "DO NOW" packets – Pages 3 and 4.
 - *Complete & turn in on the TEAMS ASSIGNMENT page/Take photo of work & e-mail.*
- 4. **Begin graded Clothing assessment** posted to TEAMS assignment page. (pg 1-4)
 - *Complete & turn in on the TEAMS ASSIGNMENT pg/Take a photo of work & e-mail.*

Assessments:

1. Summative assessment of chapter 18 work (Ex C, D, E), graded for completeness and correctness.
2. Summative assessment of Chapter 18 "DO NOW" work (Pg 3-4), graded for completeness and correctness.
3. Summative assessment of Clothing Project assignment, graded for completeness and correctness.

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French 3 - Week of April 6-8 / April 15-17

Learning Goals:

- *Become familiar with family vocabulary*
- *Become familiar with nationalities (masculine and feminine spelling and pronunciations)*

Activities/ Tasks:

1. **Complete graded assessment** from Chapter 1 Packet-Pages 4 and 5(Ex. C)
 - *Complete and turn in on TEAMS ASSIGNMENT page or Take a photo & e-mail.*
2. **Watch** video posted to teams of Ms. L's Lesson 1 – Pages 4 and 5. (10 minutes)
3. **Complete graded assessment** from your "DO NOW" packets – Pages 3 and 4.

-Complete and turn in on TEAMS ASSIGNMENT page or Take a photo and e-mail.

Assessments:

1. Summative assessment of chapter 1 work (Ex A and B), graded for completeness and correctness.
2. Summative assessment of Chapter 1 “DO NOW” work (Pg 1-2), graded for completeness and correctness.

Ms. Lipko - French 4 - Week of April 6-8 / April 15-17

Learning Goals:

- *Review Conjugation irregular stem changing verbs*

Activities/Tasks:

1. **Complete graded assessment** fm Ch. 11 Packet-Pgs 3 and ½ of 4 (EX B and C)
- Complete & turn in on the TEAMS ASSIGNMENT page/Take photo of work & e-mail.
2. **Watch** video posted to teams of Ms. L’s Lesson 11 – Pages 3 (5 minutes)
3. **Complete graded assessment** from your “DO NOW” packets – Pages 3 and 4.
- Complete & turn in via the TEAMS ASSIGNMENT page/Take photo of work& e-mail.

Assessments:

1. Summative assessment of chapter 11 work (Comprehension and Ex A), graded for completeness and correctness.

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2. Summative assessment of Chapter 11 "DO NOW" work (Pg 1-2), graded for completeness and correctness.